



Grade 2 Idaho Content Standards

IDAHO CONTENT STANDARDS
GRADE 2
HEALTH

Standard 1: Healthy Lifestyles

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 1.1: Acquire the essential skills to lead a healthy life.	2.H.1.1.1 Describe the concepts of fitness and wellness. (787.01.a)	2.H.1.1.2 Recognize body signals that indicate sickness or wellness. (787.01.b)	2.H.1.1.3 Identify the rules and procedures for safe living. (787.01.c)	2.H.1.1.4 Identify personal emotions, how they are expressed, and appreciate the consequences of behavior choices. (787.01.d)	2.H.1.1.5 Identify tobacco, alcohol, medicines, and other drugs. (787.01.e)	2.H.1.1.6 Explain the reasons for wise food selection. (787.01.f)	2.H.1.1.7 Identify physical characteristics of growth and development. (787.01.g)	2.H.1.1.8 Explain ways family membership changes. (787.01.h)	2.H.1.1.9 Identify how to choose a health product. (787.01.i)	2.H.1.1.10 Describe the characteristics of a healthful environment. (787.01.j)	

Standard 2: Risk Taking Behavior

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 2.1: Demonstrate the ability to practice health-enhancing behaviors and reduce health risks.	2.H.2.1.1 Recognize ways illness is spread. (788.01.a)	2.H.2.1.2 Identify consequences for one’s own behavior. (788.01.b)	2.H.2.1.3 Identify temptations, curiosity, peer influence, and harmful risk-taking. (788.01.c)	2.H.2.1.4 Identify behaviors that put a person at risk. (788.01.d)							

Standard 3: Communication Skills for Healthy Relationships

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 3.1: Demonstrate the ability to use communication skills to enhance health.	2.H.3.1.1 Identify ways to show respect for self and others. (789.01.a)	2.H.3.1.2 Describe refusal and decision-making skills. (789.01.b)	2.H.3.1.3 Demonstrate how to communicate with friends. (789.01.c)								

Standard 4: Consumer Health

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 4.1: Organize, analyze, and apply health information practices and services appropriate for individual needs.	2.H.4.1.1 Identify age-appropriate health care items. (790.01.a)	2.H.4.1.2 Identify the different components of a health product label. (790.01.b)	2.H.4.1.3 Identify community health workers and their roles. (790.01.c)								

Standard 5: Mental and Emotional Wellness

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 5.1: Understand and demonstrate the key components to positive mental and emotional health.	2.H.5.1.1 Identify actions that relate to emotions. (791.01.a)	2.H.5.1.2 Recognize that people are unique and worthwhile, both physically and emotionally. (791.01.b)	2.H.5.1.3 Discuss benefits of exercise and how it can enhance mental and emotional health. (791.01.c)	2.H.5.1.4 Identify safe environments. (791.01.d)							

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IDAHO CONTENT STANDARDS
GRADE K-3
HUMANITIES: DANCE

Standard 1: Historical and Cultural Contexts

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6
Goal 1.1: Discuss historical and cultural contexts of dance and perform examples.	K-3.D.1.1.1 Identify and perform dances associated with particular places and events. (868.01.d1)	K-3.D.1.1.2 Identify historical events that have influenced dance. (868.01.d2)	K-3.D.1.1.3 Discuss common subjects, ideas, and themes in dances from different cultures. (868.01.d3)	K-3.D.1.1.4 Describe the role dance plays in today's society. (868.01.d4)		
Goal 1.2: Demonstrate through movement interrelationships among visual and performing arts disciplines.	K-3.D.1.2.1 Compare dance and other art forms associated with various cultures in various time periods. (868.02.d1)	K-3.D.1.2.2 Identify common themes or ideas found in other art forms and explore them through movement (e.g., students identify the theme of sadness found in a painting and improvise the idea through movement using “sad” music). (868.02.d2)				

Standard 2: Critical Thinking

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6
Goal 2.1: Conduct analyses in dance.	K-3.D.2.1.1 Talk about dance as a means of communicating meaning. (870.01.d1)	K-3.D.2.1.2 Show through movement how the human body is used to express or communicate action, idea, or experience. (870.01.d2)				
Goal 2.2: Engage in reasoned dialogue and make decisions about dance performances.	K-3.D.2.2.1 Create movement based on a theme (e.g., improvise on the topic of family). (870.02.d2)	K-3.D.2.2.2 Show how dance elicits various interpretations. (870.02.d3)	K-3.D.2.2.3 Develop and apply arts vocabulary when discussing dance forms. (870.03.d1)	K-3.D.2.2.4 Suggest ways the artists get ideas. (870.03.d3)	K-3.D.2.2.5 Voice personal preferences about dances within a classroom or other setting. (870.03.d4)	K-3.D.2.2.6 Observe a dance performance, discuss its meaning, and voice a personal response to it.

Standard 3: Performance

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6
Goal 3.1: Identify and practice concepts essential to dance.	K-3.D.3.1.1 Identify and practice different movement qualities (e.g., glide, slide, wiggle, swing).	K-3.D.3.1.2 Demonstrate how the body can change, create shapes, change levels, and move through pathways and in space at various speeds. (872.02.d1)	K-3.D.3.1.3 Improvise movement based on various stimuli (e.g., music, verbal clues, sound). (872.01.d4)			
Goal 3.2: Communicate in dance through application of artistic concepts, knowledge, and skills.	K-3.D.3.2.1 Repeat demonstrated body movements and rhythm patterns. (872.02.d2)	K-3.D.3.2.2 Move as an individual and as part of a group without talking. (872.02.d3)	K-3.D.3.2.3 Move at various tempos.			
Goal 3.3: Communicate in dance through creative expression.	K-3.D.3.3.1 Use movement vocabulary to compose a dance phrase. (872.03.d1)	K-3.D.3.3.2 Create a movement phrase with a beginning, middle, and end. (872.03.d2)	K-3.D.3.3.3 Use original ideas and/or concepts from other sources to create movement. (872.03.d3)	K-3.D.3.3.4 Express ideas, moods, and feelings through dance. (872.03.d4)		

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IDAHO CONTENT STANDARDS
GRADE K-3
HUMANITIES: MUSIC

Standard 1: Historical and Cultural Contexts

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6
Goal 1.1: Discuss the historical and cultural contexts of music.	K-3.Mu.1.1.1 Name the historical or cultural background of musical selections learned. (868.01.a1)	K-3.Mu.1.1.2 Identify the country or region of musical selections learned. (868.01.a2)	K-3.Mu.1.1.3 Discuss suitable music for various occasions and traditions.			
Goal 1.2: Discuss the interrelationships among visual and performing arts disciplines.	K-3.Mu.1.2.1 Identify ideas and emotions that are expressed through music and other disciplines. (868.02.a1)	K-3.Mu.1.2.2 Compare a musical selection with another art form that uses a similar style. (868.02.a2)				

Standard 2: Critical Thinking

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6
Goal 2.1: Conduct analyses in music.	K-3.Mu.2.1.1 Examine music as a way to communicate emotions. (870.01.a2)	K-3.Mu.2.1.2 Use music vocabulary to discuss specific works of music. (870.01.a3)	K-3.Mu.2.1.3 Identify sounds of different instrument families and voices.	K-3.Mu.2.1.4 Identify simple musical forms when they are heard.		
Goal 2.2: Engage in reasoned dialogue and make decisions about musical performances.	K-3.Mu.2.2.1 Discuss the importance of music in one's own life. (870.02.a1)	K-3.Mu.2.2.2 Discuss preferences for musical examples using familiar musical terms. (870.03.a2)	K-3.Mu.2.2.3 Demonstrate proper concert behavior.	K-3.Mu.2.2.4 Draw conclusions about the meaning of the term "classical music." (870.02.a2)		

Standard 3: Performance

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6
Goal 3.1: Utilize concepts essential to music.	K-3.Mu.3.1.1 Sing independently with a clear tone and on pitch.	K-3.Mu.3.1.2 Identify symbols and notation in music. (906.01.a3)	K-3.Mu.3.1.3 Read music notation in simple meters or groupings using a system of symbols, numbers, or letters. (872.01.a1)			
Goal 3.2: Communicate through music, applying artistic concepts, knowledge, and skills.	K-3.Mu.3.2.1 Identify and perform simple songs from different cultures and genres. (872.02.a1)	K-3.Mu.3.2.2 Illustrate group singing and instrumental skills in response to conductor cues. (872.02.a2)	K-3.Mu.3.2.3 Echo rhythmic or melodic patterns accurately.			
Goal 3.3: Communicate through music with creative expression.	K-3.Mu.3.3.1 Improvise musical "answers" to given rhythmic and/or melodic phrases. (872.03.a3)	K-3.Mu.3.3.2 Move to the beat of music in both organized and free style. (872.03.a2)	K-3.Mu.3.3.3 Improvise movement that is stylistically appropriate to music. (872.03.a4)			

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IDAHO CONTENT STANDARDS
GRADE K-3
HUMANITIES: THEATRE

Standard 1: Historical and Cultural Contexts

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6
Goal 1.1: Explain the historical and cultural contexts of theatre.	K-3.T.1.1.1 Identify a dramatic presentation as belonging to the past, present, or future.	K-3.T.1.1.2 Identify elements of theatre in everyday life, such as relationships (characters), clothes (costumes), locations (setting), and plot (story). (868.01.c1)	K-3.T.1.1.3 Identify and discuss cultural traditions in stories, songs, fairy tales, fables, and nursery rhymes.			
Goal 1.2: Explain the interrelationships among the visual and performing arts disciplines.	K-3.T.1.2.1 Discuss how theatre is enhanced by dance, visual art, and music. (868.02.c1)	K-3.T.1.2.2 Compare a written (visual or oral) story with a dramatic performance of that same story. (868.02.c2)				

Standard 2: Critical Thinking

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6
Goal 2.1: Conduct analyses in theatre.	K-3.T.2.1.1 Discuss drama as a form of communication. (870.01.c2)	K-3.T.2.1.2 Use arts vocabulary to discuss a dramatic performance. (870.01.c3)	K-3.T.2.1.3 Identify and describe the character, plot, and setting in stories.	K-3.T.2.1.4 Speculate on the meaning of a performance.		
Goal 2.2: Engage in reasoned dialogue and make decisions about dramatic performances.	K-3.T.2.2.1 Verbalize personal preferences for types of drama. (870.01.c1)	K-3.T.2.2.2 Identify the beginning, middle, and ending of dramatic performances. (870.01.c2)	K-3.T.2.2.3 Explain preferences for different parts of a dramatic performance. (870.01.c3)			

Standard 3: Performance

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6
Goal 3.1: Identify concepts essential to theatre.	K-3.T.3.1.1 Create characters, environments, and situations for dramatization. (872.01.c1)	K-3.T.3.1.2 Vary movement, vocal pitch, tempo, and tone for different characters. (872.01.c2)				
Goal 3.2: Communicate through theatre, applying artistic concepts, knowledge, and skills.	K-3.T.3.2.1 Use dialogue to tell stories. (872.02.c1)	K-3.T.3.2.2 Interact in imaginary situations. (872.02.c2)	K-3.T.3.2.3 Choose scenery, props, costumes, and makeup for a production. (872.02.c3)			
Goal 3.3: Communicate through theatre with creative expression.	K-3.T.3.3.1 Create spontaneous dialogue to express or create characters within a scene. (872.03.c1)	K-3.T.3.3.2 Create and present original or historical/fictional stories.	K-3.T.3.3.3 Assume roles based on personal experiences, imagination, and reading. (872.03.c2)	K-3.T.3.3.4 Show respect for personal work and works of others.		

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IDAHO CONTENT STANDARDS
GRADE K-3
HUMANITIES: VISUAL ARTS

Standard 1: Historical and Cultural Contexts

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7
Goal 1.1: Discuss the historical and cultural contexts of the visual arts.	K.VA.1.1.1 Compare and contrast key differences and similarities in art works from different time periods or cultures.	K.VA.1.1.2 Identify the purpose or function of a work of art that was created in the past. (868.01.b2)	K.VA.1.1.3 Explain how art is a visual record of human ideas and a reflection of the culture of its origin.				
Goal 1.2: Explain the interrelationships among visual and performing arts disciplines.	K.VA.1.2.1 Name ways in which a work of visual art is similar to another art form. (868.02.b1)	K.VA.1.2.2 Identify ideas and emotions that are expressed through visual arts and other disciplines. (868.02.b2)					

Standard 2: Critical Thinking

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7
Goal 2.1: Conduct analyses in the visual arts.	K.VA.2.1.1 Identify and respond to characteristics and content of various visual art forms. (870.01.b1)	K.VA.2.1.2 Examine the visual arts as a form of communication. (870.01.b2)	K.VA.2.1.3 Use arts vocabulary to discuss specific works of art. (870.01.b3)	K.VA.2.1.4 Identify the symbols used in works of art.	K.VA.2.1.5 Identify the elements (line, shape, color) in art works and environments.		
Goal 2.2: Engage in reasoned dialogue and make informed decisions about the visual arts.	K.VA.2.2.1 Discuss the importance of visual art in one's own life. (870.02.b1)	K.VA.2.2.2 Discuss how art works can elicit different responses. (904.03.b2)	K.VA.2.2.3 Express personal preferences for specific works and styles. (872.02.b3)	K.VA.2.2.4 Identify and demonstrate appropriate behavior when attending and/or participating in arts events.	K.VA.2.2.5 Show respect for personal work and works of others. (872.03.b1)	K.VA.2.2.6 Dictate or write an artist's statement (tell what the work is about).	

Standard 3: Performance

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7
Goal 3.1: Demonstrate skills essential to the visual arts.	K.VA.3.1.1 Acquire and use skills necessary for applying arts techniques, media, and processes. (872.01.b1)	K.VA.3.1.2 Demonstrate safe and proper use, care, and storage of media, materials, and equipment.	K.VA.3.1.3 Apply the elements of color, shape, and line in artwork.	K.VA.3.1.4 Demonstrate skills of observation in the production of artwork.			
Goal 3.2: Communicate through the visual arts, applying artistic concepts, knowledge, and skills.	K.VA.3.2.1 Name and use different art materials to express an idea. (872.02.b1)	K.VA.3.2.2 Apply artistic concepts, knowledge, and skills to original artwork.	K.VA.3.2.3 Replicate or imitate an existing work, respecting the intent of its original creator. (872.02.b2)				
Goal 3.3: Communicate through the visual arts with creative expression.	K.VA.3.3.1 Experiment with different materials, techniques, and processes in the visual arts.	K.VA.3.3.2 Create artwork about self, family, and personal experiences.					

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IDAHO CONTENT STANDARDS
GRADE 2
LANGUAGE ARTS

Standard 1: Reading Process

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 1.1: Acquire Concepts About Print	2.LA.1.1.1 Identify purpose for print conventions such as end-sentence punctuation, paragraphing, bold print, and dialogue.	2.LA.1.1.2 Locate information using alphabetical order to the second letter.									
Goal 1.2: Acquire Concepts About Text	2.LA.1.2.1 Identify different kinds of texts types.	2.LA.1.2.2 Identify titles, tables of contents, and chapter headings to locate information.	2.LA.1.2.3 Use information from simple graphs, charts and diagrams.								
Goal 1.3: Acquire Phonological Awareness Skills	No objectives at this grade level.										
Goal 1.4: Acquire Decoding Skills Using Word Parts	2.LA.1.4.1 Use word patterns and/or word families to decode words in isolation and in context. (698.01.a)	2.LA.1.4.2 Read abbreviations appropriate to grade level.									
Goal 1.5: Acquire Decoding Skills Using Syllabication	2.LA.1.5.1 Identify chunks or small words to decode two and three syllable written words. (689.01.c)										
Goal 1.6: Acquire Decoding Skills Using Context	2.LA.1.6.1 Use context clues and pictures to aid in decoding of new words.										
Goal 1.7: Acquire Fluency	2.LA.1.7.1 Read at least 300 regular and irregular sight words fluently. (689.01f)	2.LA.1.7.2 Read aloud Grade 2 text fluently with at least 94 correct words per minute (see Idaho Reading Indicator fall to spring benchmarks).									
Goal 1.8: Vocabulary and Concept Development	2.LA.1.8.1 Identify simple prefixes, and contractions suffixes to determine the meaning of unknown words. (689.01.e)	2.LA.1.8.2 Identify common antonyms, synonyms, and homonyms to determine meaning of words.	2.LA.1.8.3 Use words and concepts necessary for comprehending math, science, social studies, literature and other Grade 2 content area text.	2.LA.1.8.4 Use a grade-level appropriate dictionary and glossary to define and confirm meaning of unknown words. (689.04.a)							

IDAHO CONTENT STANDARDS
GRADE 2
LANGUAGE ARTS

Standard 2: Comprehension/Interpretation

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 2.1: Acquire Strategies and Skills for Comprehending Text	2.LA.2.1.1 Tell the purpose for reading different kinds of text, including paragraphs. (689.02.a; 689.03.f)	2.LA.2.1.2 Participate in connecting the information and events in texts to self, to the world, and to other texts.	2.LA.2.1.3 Participate in drawing conclusions based on information gathered from pictures and print.								
Goal 2.2: Acquire Skills to Comprehend Expository Text	2.LA.2.2.1 Identify the main idea, problem and solutions in expository text to support comprehension.	2.LA.2.2.2 Answer questions (who, what, when, where, why, how) about expository text, heard or read. (689.03.d)	2.LA.2.2.3 Identify facts and sequence important information from expository text into a logical order to retell facts.	2.LA.2.2.4 Follow two-step written directions.							
Goal 2.3: Acquire Skills for Comprehending Literary Text	2.LA.2.3.1 Identify differences in fiction or non fiction. (689.03.f)	2.LA.2.3.2 Orally identify and describe the characters in a story that is read aloud. (689.03.b)	2.LA.2.3.3 Identify the setting in a story heard or read aloud. (689.03.b)	2.LA.2.3.4 Retell basic plots of literary text. (689.02.a)							

Standard 3: Writing Process

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 3.1: Acquire Prewriting Skills	2.LA.3.1.1 Generate ideas using prewriting strategies (e.g., journaling). (690.01.a)	2.LA.3.1.2 Identify the main idea.	2.LA.3.1.3 Identify strategies for planning and organizing writing.	2.LA.3.1.4 Identify an appropriate writing format for audience. (690.01.d)							
Goal 3.2: Acquire Skills for Writing a Draft	2.LA.3.2.1 Use ideas generated and organized in prewriting to write a draft that includes a main idea and details. (690.01.a)										
Goal 3.3: Acquire Skills for Revising a Draft	2.LA.3.3.1 Revise writing by adding, substituting, or retelling text.	2.LA.3.3.2 Identify and add details to enhance audience understanding.	2.LA.3.3.3 Use strategies to guide the revision process, (e.g., peer conference, teacher conference, rubrics).								
Goal 3.4: Acquire Skills for Editing a Draft	2.LA.3.4.1 Edit the draft for errors in simple spelling, capitalization, and punctuation.										
Goal 3.5: Acquire Skills to Publish Writing	2.LA.3.5.1 Publish and illustrate draft. (690.01.a)	2.LA.3.5.2 Share writing with intended audience. (690.03.b)									

IDAHO CONTENT STANDARDS
GRADE 2
LANGUAGE ARTS

Standard 4: Writing Applications

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 4.1: Acquire Expressive (Narrative/Creative) Writing Skills	2.LA.4.1.1 Write narratives based on personal experience that contain a main idea. (690.03.a)	2.LA.4.1.2 Write simple rhymes, poems, or songs. (690.03.b)									
Goal 4.2: Acquire Expository (Informational/Research) Writing Skills	2.LA.4.2.1 Participate in writing a friendly letter. (690.01.d)	2.LA.4.2.2 Write brief explanations or observations of real objects, persons, places, events, or processes.									
Goal 4.3: Acquire Persuasive Writing Skills	No objectives at this grade level.										
Goal 4.4: Acquire Skills for Literary Response	2.LA.4.4.1 Write or draw a response that identifies a text to self, text to world, and/or text to text connection.	2.LA.4.4.2 Write or draw a response to a literature selection that identifies the characters, setting, and main idea.									

Standard 5: Writing Components

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 5.1: Acquire Handwriting Skills	2.LA.5.1.1 Print with functional speed and maintain legibility. (690.01.b)										
Goal 5.2: Acquire Spelling Skills	2.LA.5.2.1 Spell correctly Grade 2 high-frequency words. (690.02.a)	2.LA.5.2.2 Spell correctly Grade 2 phonetically regular words with common spelling patterns. (690.02.a)	2.LA.5.2.3 Apply spelling rules appropriate to grade level to spell accurately.								
Goal 5.3: Acquire Skills for Sentence Structure	2.LA.5.3.1 Identify the difference between an incomplete and a complete sentence. (690.02.a)	2.LA.5.3.2 Use correct subject verb agreement in simple sentences. (690.02.a)									
Goal 5.4: Acquire Skills for Using Conventions	2.LA.5.4.1 Use capital letters for proper nouns. (690.02.a)	2.LA.5.4.2 Use ending punctuation, including question marks and exclamation points. (690.02.a)									

IDAHO CONTENT STANDARDS
GRADE 2
LANGUAGE ARTS

Standard 6: Communication

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10	Objective 11
Goal 6.1: Acquire Listening Skills	2.LA.6.1.1 Listen critically to determine the purpose or purposes of listening (e.g., to obtain information, to solve problems, or to enjoy).	2.LA.6.1.2 Listen for answers to specific questions from information presented orally. (691.03.a)	2.LA.6.1.3 Listen and follow multiple-step oral directions.	2.LA.6.1.4 Listen to acquire information from a variety of sources. (691.01.b)							
Goal 6.2: Acquire Speaking Skills	2.LA.6.2.1 Ask for clarification and explanation of stories and ideas.	2.LA.6.2.2 Paraphrase information that has been shared orally by others.	2.LA.6.2.3 Stay on topic when speaking.	2.LA.6.2.4 Retell stories or experiences that follow a logical sequence of events. (692.02.a)	2.LA.6.2.5 Speak clearly at an appropriate pace for the type of communication (e.g., informal discussion, report to the class). (692.01.a)						
Goal 6.3: Acquire Viewing Skills	2.LA.6.3.1 Demonstrate awareness of different media.	2.LA.6.3.2 Determine main concepts and details from information viewed. (693.01.b)	2.LA.6.3.3 Participate in differentiating between real and imaginary in media presentations. (693.03.a)								

IDAHO CONTENT STANDARDS
GRADE 2
MATHEMATICS

Standard 1: Number and Operation

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9
Goal 1.1: Understand and use numbers.	2.M.1.1.1 Demonstrate knowledge of our numeration system by counting forward by twos, fives, and tens to 100 and by counting forward and backward by ones from any given number less than 100. (277.01.a)	2.M.1.1.2 Read, write, compare, and order whole numbers to 1,000. (277.01.b)	2.M.1.1.3 Identify place value through 999. (277.01.c)	2.M.1.1.4 Count the value of a collection of pennies, nickels, dimes, and quarters up to \$1.00. (277.01.d)	2.M.1.1.5 Recognize mathematical information and select strategies appropriate for solving a problem. (278.01.a)	2.M.1.1.6 Use appropriate vocabulary. (277.01.f)			
Goal 1.2: Perform computations accurately.	2.M.1.2.1 Use strategies for addition and subtraction combinations through 18. (277.02.a)	2.M.1.2.2 Add whole numbers with and without regrouping through 99. (277.02.b)	2.M.1.2.3 Add three one-digit addends. (277.02.c)	2.M.1.2.4 Choose addition or subtraction to solve word problems and explain the choice. (278.01.b)	2.M.1.2.5 Use appropriate vocabulary. (277.02.e)				
Goal 1.3: Estimate and judge reasonableness of results.	2.M.1.3.1 Estimate to predict the sum of numbers through 99. (277.03.a)	2.M.1.3.2 Use estimation to evaluate the reasonableness of the sum of numbers through 99. (277.03.b)	2.M.1.3.3 Use appropriate vocabulary. (277.03.c)						

Standard 2: Concepts and Principles of Measurement

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9
Goal 2.1: Understand and use U.S. customary and metric measurements.	2.M.2.1.1 Select a tool that can measure a given attribute (ruler – length, cup – volume, balance – weight, clock – time, thermometer – temperature). (279.01.a)	2.M.2.1.2 Estimate length and time using standard units. (279.01.b)	2.M.2.1.3 Tell time using both digital and analog clocks to the half hour. (279.01.c)	2.M.2.1.4 Select the most appropriate unit to measure the time of a given situation (minutes, hours). (279.01.d)	2.M.2.1.5 Recite the months of the year, in order.	2.M.2.1.6 Use appropriate vocabulary. (279.01.e)			
Goal 2.2: Apply the concepts of rates, ratios, and proportions.	No objectives at this grade level.								
Goal 2.3: Apply dimensional analysis.	No objectives at this grade level.								

IDAHO CONTENT STANDARDS
GRADE 2
MATHEMATICS

Standard 3: Concepts and Language of Algebra and Functions

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9
Goal 3.1: Use algebraic symbolism as a tool to represent mathematical relationships.	2.M.3.1.1 Write addition and subtraction problems vertically and horizontally. (280.01.a)	2.M.3.1.2 Write a number sentence from an addition or subtraction problem-solving situation. (278.02.a)	2.M.3.1.3 Show the relationship between addition and subtraction using fact families. (280.01.d)	2.M.3.1.4 Compare numbers to 999 using the vocabulary words/phrases of less than, greater than, equal to. (280.01.c)					
Goal 3.2: Evaluate algebraic expressions.	2.M.3.2.1 Use the commutative property of addition.	2.M.3.2.2 Solve addition problems using the commutative property (e.g., If $7 + 5 = 12$, then what is $5 + 7$?).							
Goal 3.3: Solve algebraic equations and inequalities.	No objectives at this grade level.								
Goal 3.4: Understand the concept of functions.	2.M.3.4.1 Translate a repeating pattern from one representation to another (e.g., even, odd, even, odd translates to ABAB). (283.01.a)	2.M.3.4.2 Use appropriate vocabulary. (283.01.c)							
Goal 3.5: Represent equations, inequalities and functions in a variety of formats.	No objectives at this grade level.								
Goal 3.6: Apply functions to a variety of problems.	No objectives at this grade level.								

Standard 4: Concepts and Principles of Geometry

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9
Goal 4.1: Apply concepts of size, shape, and spatial relationships.	2.M.4.1.1 Recognize, name, build, compare, and sort the two- and three-dimensional shapes of triangles, rectangles, squares, circles, cones, cubes, spheres, cylinders, and pyramids. (281.01.a)	2.M.4.1.2 Sort and classify objects by more than one attribute. (283.01.b)	2.M.4.1.3 Draw a line of symmetry. (281.01.b)	2.M.4.1.4 Use appropriate vocabulary. (281.01.d)					
Goal 4.2: Apply the geometry of right triangles.	No objectives at this grade level.								
Goal 4.3: Apply graphing in two dimensions.	2.M.4.3.1 Indicate whether a number is above or below a benchmark number of 1000 or less on a number line.								

IDAHO CONTENT STANDARDS
GRADE 2
MATHEMATICS

Standard 5: Data Analysis, Probability, and Statistics

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9
Goal 5.1: Understand data analysis.	2.M.5.1.1 Interpret information found in simple tables, charts, bar graphs, and pictographs. (282.01.a)	2.M.5.1.2 Use appropriate vocabulary. (282.01.b)							
Goal 5.2: Collect, organize, and display data.	2.M.5.2.1 Gather and display data in tables, charts, and bar graphs in order to answer a question. (282.02.a)	2.M.5.2.2 Use tally marks to represent data.							
Goal 5.3: Apply simple statistical measurements.	No objectives at this grade level.								
Goal 5.4: Understand basic concepts of probability.	No objectives at this grade level.								
Goal 5.5: Make predictions or decisions based on data.	No objectives at this grade level.								

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IDAHO CONTENT STANDARDS
GRADE 1-2
PHYSICAL EDUCATION

Standard 1: Skilled Movement

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6
Goal 1.1: Demonstrate competency in motor skills and movement patterns needed in a variety of physical activities.	1-2.PE.1.1.1 Demonstrate and identify mature forms of a variety of locomotor, non-locomotor and manipulative patterns with control.	1-2.PE.1.1.2 Demonstrate movements using concepts of effort, relationships, and body and space awareness (directionality, kinesthetic and temporal).	1-2.PE.1.1.3 Demonstrates a combination of movements.			

Standard 2: Movement Knowledge

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6
Goal 2.1: Demonstrate understanding movement concepts, principles, strategies and tactics as they apply to the learning and performance of physical activities.	1-2.PE.2.1.1 Identify basic movement concepts that vary the performance of movement.	1-2.PE.2.1.2 Improve performance by varying quality of movement.				

Standard 3: Physically Active Lifestyle

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6
Goal 3.1: Participate daily in physical activity for health, enjoyment, challenge, self-expression and/or social interaction.	1-2.PE.3.1.1 Participate daily in moderate to vigorous physical activity during and outside of class. (Recommended by NASPE: At least 60 minutes and up to 2 hours per day with several bouts of physical activity lasting 15 minutes.)	1-2.PE.3.1.2 Explore and participate in health enhancing physical activities.	1-2.PE.3.1.3 Express feelings about participation during physical activity.	1-2.PE.3.1.4 Define one activity associated with each component of health-related fitness.		

Standard 4: Personal Fitness

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6
Goal 4.1: Achieve and maintain a health enhancing level of fitness.	1-2.PE.4.1.1 Participate and sustain moderate or vigorous activity.	1-2.PE.4.1.2 Identify the physiological signs associated with physical activity.	1-2.PE.4.1.3 Know the components of health-related fitness.			

Standard 5: Personal and Social Responsibility

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6
Goal 5.1: Exhibit responsible and social behavior that respects self and others in physical activity settings.	1-2.PE.5.1.1 Apply teacher rules, procedures and safe practices with little or no reinforcement.	1-2.PE.5.1.2 Work cooperatively with a partner to complete tasks.	1-2.PE.5.1.3 Exhibit self-control in movement.	1-2.PE.5.1.4 Recognize and support differences.		

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IDAHO CONTENT STANDARDS
GRADE 2
SCIENCE

Standard 1: Nature of Science

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7
Goal 1.1: Understand Systems, Order, and Organization	No objectives at this grade level.						
Goal 1.2: Understand Concepts and Processes of Evidence, Models, and Explanations	2.S.1.2.1 Make observations, record and interpret data. (558.01.a)						
Goal 1.3: Understand Constancy, Change, and Measurement	2.S.1.3.1 Measure in standard and non-standard units. (558.01.b)						
Goal 1.4: Understand the Theory that Evolution is a Process that Relates to the Gradual Changes in the Universe and of Equilibrium as a Physical State	2.S.1.4.1 Apply the concepts of past, present, and future. (558.03.a)						
Goal 1.5: Understand Concepts of Form and Function	2.S.1.5.1 Identify shape and use of objects. (558.04.a)						
Goal 1.6: Understand Scientific Inquiry and Develop Critical Thinking Skills	2.S.1.6.1 Identify questions to be investigated. (559.01.a)	2.S.1.6.2 Make observations. (559.01.b)	2.S.1.6.3 Analyze information and evidence. (559.01.d)	2.S.1.6.4 Communicate observations. (559.01.f)			
Goal 1.7: Understand That Interpersonal Relationships Are Important in Scientific Endeavors	2.S.1.7.1 Practice cooperation and interaction skills. (568.01.a)						
Goal 1.8: Understand Technical Communication	2.S.1.8.1 Follow multi-step instructions. (568.02.a)						

Standard 2: Physical Science

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7
Goal 2.1: Understand the Structure and Function of Matter and Molecules and Their Interactions	2.S.2.1.1 List properties of an object. (560.01.a)						
Goal 2.2: Understand Concepts of Motion and Forces	2.S.2.2.1 Explain how force affects the position and motion of objects. (560.01.a)						
Goal 2.3: Understand the Total Energy in the Universe is Constant	No objectives at this grade level.						
Goal 2.4: Understand the Structure of Atoms	No objectives at this grade level.						
Goal 2.5: Understand Chemical Reactions	No objectives at this grade level.						

IDAHO CONTENT STANDARDS
GRADE 2
SCIENCE

Standard 3: Biology

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7
Goal 3.1: Understand the Theory of Biological Evolution	No objectives at this grade level.						
Goal 3.2: Understand the Relationship between Matter and Energy in Living Systems	2.S.3.2.1 Identify four basic needs of all living things (food, shelter, water, space). (563.01.a)	2.S.3.2.2 Discuss how animals are suited to live in different habitats. (547.01.b)					
Goal 3.3: Understand the Cell is the Basis of Form and Function for All Living Things	No objectives at this grade level.						

Standard 4: Earth and Space Systems

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7
Goal 4.1: Understand Scientific Theories of Origin and Subsequent Changes in the Universe and Earth Systems	2.S.4.1.1 Describe the characteristics of different weather conditions. (564.01.b)						
Goal 4.2: Understand Geo-chemical Cycles and Energy in the Earth System	No objectives at this grade level.						

Standard 5: Personal and Social Perspectives; Technology

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7
Goal 5.1: Understand Common Environmental Quality Issues, Both Natural and Human Induced	2.S.5.1.1 Compare and contrast man-made and natural environments. (566.01.a)						
Goal 5.2: Understand the Relationship between Science and Technology	2.S.5.2.1 Identify tools people have invented for everyday life and for scientific investigations. (565.01.b)						
Goal 5.3: Understand the Importance of Natural Resources and the Need to Manage and Conserve Them	No objectives at this grade level.						

IDAHO CONTENT STANDARDS
GRADE 2
SOCIAL STUDIES

Standard 1: History

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7
Goal 1.1: Build an understanding of the cultural and social development of the United States.	2.SS.1.1.1 Discuss different groups that a person belongs to such as family and neighborhood and how those roles and/or groups have changed or stayed the same. (404.01a)						
Goal 1.2: Trace the role of migration and immigration of people in the development of the United States.	No objectives at this grade level.						
Goal 1.3: Identify the role of American Indians in the development of the United States.	No objectives at this grade level.						
Goal 1.4: Analyze the political, social, and economic responses to industrialization and technological innovations in the development of the United States.	No objectives at this grade level.						
Goal 1.5: Trace the role of exploration and expansion in the development of the United States.	No objectives at this grade level.						
Goal 1.6: Explain the rise of human civilization.	No objectives at this grade level.						
Goal 1.7: Trace how natural resources and technological advances have shaped human civilization.	No objectives at this grade level.						
Goal 1.8: Build an understanding of the cultural and social development of human civilization.	No objectives at this grade level.						
Goal 1.9: Identify the role of religion in the development of human civilization.	No objectives at this grade level.						

IDAHO CONTENT STANDARDS
GRADE 2
SOCIAL STUDIES

Standard 2: Geography

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7
Goal 2.1: Analyze the spatial organizations of people, places, and environment on the earth’s surface.	2.SS.2.1.1 Identify landforms, bodies of water, and human made features such as cities and dams on a map and globe. (410.01a)	2.SS.2.1.2 State the cardinal directions and how to use the compass rose. (410.01b)	2.SS.2.1.3 Show that map symbols such as key, legend, and scale represent a real object or place. (410.01c)	2.SS.2.1.4 Illustrate that boundary lines separate states. (410.01d)			
Goal 2.2: Explain how human actions modify the physical environment and how physical systems affect human activity and living conditions.	2.SS.2.2.1 Compare how environmental conditions affect living styles and clothing in different parts of the country. (410.03a)	2.SS.2.2.2 Describe how humans depend on the environment to meet their basic needs. (410.03b)					
Goal 2.3: Trace the migration and settlement of human populations on the earth’s surface.	No objectives at this grade level.						
Goal 2.4: Analyze the human and physical characteristics of different places and regions.	No objectives at this grade level.						
Goal 2.5: Explain how geography enables people to comprehend the relationships between people, places, and environments over time.	No objectives at this grade level.						

Standard 3: Economics

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7
Goal 3.1: Explain basic economic concepts.	2.SS.3.1.1 Identify wants and needs of all families. (408.01a)	2.SS.3.1.2 Define income and identify different ways to earn and save. (408.01b)	2.SS.3.1.3 Identify the difference between goods and services. (408.01c)	2.SS.3.1.4 Explain between producers and consumers. (408.01d)			
Goal 3.2: Identify different influences on economic systems.	2.SS.3.2.1 Explain how natural resources affect economic activities in the local community. (409.01b)						
Goal 3.3: Analyze the different types of economic institutions.	No objectives at this grade level.						
Goal 3.4: Explain the concepts of good personal finance.	No objectives at this grade level.						

IDAHO CONTENT STANDARDS
GRADE 2
SOCIAL STUDIES

Standard 4: Civics and Government

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7
Goal 4.1: Build an understanding of the foundational principles of the American political system.	2.SS.4.1.1 Explain why rules are necessary at home and school. (407.01c)	2.SS.4.1.2 Explain that there are benefits for following the rules and consequences for breaking the rules at home and school. (407.01b)	2.SS.4.1.3 Identify the people or groups that make, apply, and enforce rules at home and school.				
Goal 4.2: Build an understanding of the organization and formation of the American system of government.	2.SS.4.2.1 Explain important customs, symbols, and celebrations that represent the development of American beliefs and principles. (404.01c)	2.SS.4.2.2 Tell the meaning of the Pledge of Allegiance. (405.01c)					
Goal 4.3: Build an understanding that all people in the United States have rights and assume responsibilities.	2.SS.4.3.1 Identify characteristics of good citizens. (407.01d)	2.SS.4.3.2 Name historic and contemporary people who model characteristics of good citizenship. (407.01d)					
Goal 4.4: Build an understanding of the evolution of democracy.	No objectives at this grade level.						
Goal 4.5: Build an understanding of comparative government.	No objectives at this grade level.						

Standard 5: Global Perspectives

Goals:	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7
Goal 5.1: Build an understanding of multiple perspectives and global interdependence.	2.SS.5.1.1 Compare neighborhoods/communities in various parts of the world.	2.SS.5.1.2 Compare traditions practiced in other parts of the world. (404.01b)					

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